

(6) True light Middle School of Hong Kong - Life-wide Learning Grant - Plan on the Use of the Grant - 2019-2020 School Year

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
體育科	聘請多一名田徑教練(田項)到校向田徑隊提供訓練。\$6400 (10 課)	讓學生可以有較大的空間接受指導，從而提升學生的能力，將她們的潛能發揮出來。	一至二月	中一至中五田徑隊隊員	由帶隊老師監察，學界比賽後要求學生提交意見。	\$18 400			✓		
	聘請射箭教練提供射箭課程。\$12000 (20 課)	提升學生對運動的興趣，讓學生可以透過射箭提升專注力，肌力協調等。	九月至五月 (共 20 課)	中一至中五(20 名學生)					✓		
	主題學習：哥爾夫球體育示範	令學生對爾夫球有了解和體驗	十月	中五級 116 學生	學生表現和回應	\$5 000			✓		
	體育主題學習：舞蹈、泰拳和劍擊示範	令學生對社交舞、泰拳和劍擊有認識和體驗。	十月至十一月	S6		\$9 000			✓		
STEAM	Rocket car workshop and competition (\$18 325)	To enhance students' design thinking abilities and application of science knowledge	31.8.2019	S1 (132 students)	The speed of students' rocket cars		✓				
	Micro:bit tasks on LWL Day (\$28 000)	To enhance students' Programming and problem solving abilities	3.4.2020	S2 (129 students)	The number of tasks that can be completed by students		✓				

Geography	Field study of an organic farm at Fung Kat Heung ① activity fee \$4600, ② purchase of 10 sets of soil testing kits \$2000, and ③ transport fee \$2500)	Students to learn about and have hand-on practice of basic fieldwork techniques for investigating agricultural landscapes	23.12.2019 (Sat)	S6 (45 Geog students)	80% of students are able to complete the tasks & reflection	\$9 100	✓				
Music	To organize a lunch time concert during the ASD week. Inviting Judas Law, a popular street busker/singer to perform a 40 minutes concert.	For students' whole-person development and broaden students' learning experiences. To unwind students' tension during this unrest time.	25.09.2019	S1-S6	Attendance of 40% of students	\$10,000	✓		✓		
Maths	To employ a Maths tutor to organize after school course for Maths Team students	To develop the high order thinking abilities students through a training programme and various activities	September to December 2019	S1 – S3	Students' attendance record, quality of assignments and reflection form in the course	\$9 800	✓				
	Subsidy for Pui Ching Maths Competition, Odyessy of Mind and to organize talk Maths Talk	To offer opportunities for students to assess their problem-solving, analytical and logical skills & to widen students' horizon towards the Mathematics field, in a scholar perspective. Students' performance in the talk.	February – April, 2020	S1-S5	Students' results in the contest & in the talk, including the questions raised.	\$3 000	✓				
Liberal Studies	Liberal Studies S5 Talk (Relationship between Hong Kong and China)	To widen students' horizon towards the current economic/political/social situation of China, in a scholar perspective	9 December	S5	Students' performance in the talk, including the questions raised during the talk	\$3 750	✓				
	Liberal Studies S4 Field trip (Court visit)	To enable students to gain real experience towards the upload of rule of law in judiciary branch	March 2020	S4	Students' written reflection	\$2 000	✓				
	True Liberals Field trip	To allow students to develop a more in-depth understand of social issues through personal experience	March 2020	S3-S5	Students' performance in the talk, including their reflection towards social problems	\$2 500	✓	✓		✓	

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							I	M	P	S	C
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
ECA	<u>Leadership Training Programmes</u> for ECA Leaders (Train camp \$27 000, workshop \$7400 and interpersonal activities for S1 students \$16 000)	To train participants' leadership skills, strengthen the interpersonal communication skills of S1 students and encourage bonding among different forms.	Sept to Nov	S4 (40 students)	Questionnaire and self-reflection form	\$50,000		✓		✓	
Civic Education	To organise a Green-eating experience (for example, vegetarian restaurant experience) among students. Students will be given a briefing on the basics and values of green eating habits. It is targeted to visit a chartered green restaurant for the green-experiencing meal.	To experience, understand and promote green eating habits and more environmentally aware eating habits. Together with exploring how green eating habits may promote and enhance the quality of life and personal development and public health among students and citizens, overall.	FEB OR MARCH 2020	Mainly Junior Secondary students. (S1-S3). Targeting around 60 -80 students.	Evaluation form from students; reflection forms and sharing from students; plus teachers' on site observation.	\$6 000	✓	✓			
體育科	聘請多一名田徑教練(田項)到校向田徑隊提供訓練。\$6400 (10 課)	讓學生可以有較大的空間接受指導，從而提升學生的能力，將她們的潛能發揮出來。	一至二月	中一至中五田徑隊隊員	由帶隊老師監察，學界比賽後要求學生提交意見。	\$18 400			✓		
	聘請射箭教練提供射箭課程。\$12000 (20 課)	提升學生對運動的興趣，讓學生可以透過射箭提升專注力，肌力協調等。	九月至五月 (共 20 課)	中一至中五(約 20 名學生)	由帶隊老師監察，完成整個課程後要求學生提交意見。				✓		

	開辦拯溺課程(10 課)	到校向泳隊提供拯溺訓練，加強學生在全港學界拯溺賽的發揮能力。	二月至八月	S1-S5	由帶隊老師監察，學界比賽後要求學生提交意見。	\$5 500			✓		
	羽毛球場訂場費用	讓學生能在標準體育館作羽毛球訓練	二月至八月	S1-S5		\$3 000			✓		
English Debate team	<u>English Debate Trainings and Workshops</u> -Critical thinking and public speaking skills Term 1 training \$400 X 2 hrs X 12 sessions) X 2 terms = \$ 19 200	To foster and reinforce students' critical thinking and presentation skills through participating in external debating competitions and regular workshops. To develop and enhance students' self-confidence through speaking and expressing ideas in public.	Sep - May	S1-S5 (25 students)	Each member should at least participate in one external competitions & Self-reflection worksheets.	\$19,200	✓				
Careers	S6 Mock Interview (\$15 560 fees for tutors and materials for 8 groups of students)	Develop interview techniques of S6 students for the tertiary institutions' interviews	7 Jan 2020	S6 (104 students)	Evaluation made by students and interviewers	\$15 560					✓
	S5 Life Wide Learning Day (Careers Live) (\$100 X 117 = 11700)	Develop personal strengths and life planning through a Career Simulation Game	3 Apr 2020	S5(116 students)	Evaluation made by students and teachers	\$11 700					✓
輔導組	「四條腿大冒險」(教授費用: \$34, 000 / 45, 000) ; 狗導師和物資及交通 :\$7 00/ 8 400)	讓學生透過認識與狗同行學習重建人與人、人與自己、人與環境的關係，從中重燃對生命及世界的希望。	12.11.-2019-30.11.2020	S1-S5 (15 至 32 學生)	與導師們一起作檢討及評鑑學生的習作；觀察學生在活動中的行為/態度；教師之間及教師與學生傾談時蒐集意見。	\$ 53 400		✓			
	「S3 親密關係」	1. 認識性騷擾及應對方法 2. 了解自己對親密行為的接受程度 3. 認識親密關係及自我保護的意識 4. 學習與伴侶討論性要求	3A & 3B 27.4.2020 3C & 3D 23.4.2020	S3		\$1200 X 4 班 = \$4 800		✓			
科學學會	綠田園 - 田園半日閒導師費 (\$3600 (\$90@) 交通費 \$2000)	讓同學嘗試下田耕作及在農場內品嚐親手所做的麵包	20/1/2020 / 1/2/2020	S3 – S5 (40 students)	觀察同學的活動投入情況及問卷調查	\$5,600		✓			

宗教科	J Farm 耕種小組，讓同學定期照顧植物，包括每月一次課後耕種活動，和平日按小組方式照顧植物	透過耕種活動，推動同學與大自然結連，亦學會關愛大自然這個他者，亦以能種植出農作物於學年尾校慶遊藝會出售為目標	每月一次放學後	中一至中五	觀察同學的出席、參與的投入程度，和農作物的收成	(參 第 2 項)		✓		✓	
	邀請 Watoto 兒童合唱團來主領音樂會	藉音樂會讓學生認識 Watoto 關懷兒童事工的計劃，建立學生正面價值觀和態度	13.12.2019	中一至中六	學生的反應和老師的檢討	\$10 000		✓		✓	
	中三級全方位學習日——黑暗中對話	從體驗中學習如何在有限中突破，也珍惜所擁有的	3/4/2020	中三	反思表回應	\$16,625		✓			
	邀請愛基金同工義工負責佈道會，包括嘉賓分享詩歌及見證，與及生命信息的分享	同學能體會生命中仍滿有天父的祝福，能學習感恩和與人分享	4/12/2019	中一至中六	現場觀察、回應表	\$ 2,000		✓			
STEAM	ROBOTFEST Lego workshop (\$20 000)	Learn robotic programming and robot building	Sep2019 - Feb 2020	S2-5 (40 students)	Results in the competition	\$55 000	✓				
	Arduino/ iot/ AI/ App Inventor workshops (\$20 000)	Learn advance level programming and app writing	Nov 2019- Mar 2020		Quality of the programme written		✓				
	Competitions fee (ROBOFEST & WRO, etc.) (\$20 000)	Participate in some international competitions which can stretch students' potential and eye opening..	Feb 2020, July 2020		Results of the competitions		✓				
Round Trip in True Light	Organize diversified activities on Round Trip in True Light day to introduce the school	To develop students' leadership skills, strengthen their communication, collaboration and problem solving skills.	16.11.2019	S1 – S5 (250 students)	Survey and feedback from teachers and participants	\$10,000		✓		✓	
國文學會	學生聆聽導師介紹糖畫這個非物質文化遺產，並嘗試親自製作糖畫。	透過導師講解及親自製作糖畫，認識糖畫背後的價值及意義，從而加深對中國文化的認識及興趣。	25.4.2020	國文學會會員	問卷	\$1 800			✓		
Aesthetic Development	A no fewer than 60-hour professionally-led workshops to nurture students' interests in	To offer students with aesthetic talents and interests an opportunity to learn more in-depth professional knowledge about an artistic area of their interest, and	Workshops: October 2019 to February	S1-S4	Evaluation form from (i) workshop	\$400,000 for a no fewer than	✓	✓			

	various aesthetic areas: (i) acting, (ii) singing, (iii) dancing, (iv) media art, and (v) stage management.	apply their learnt knowledge in a school-based site-specific musical as practicum.	2020 Practicum: March 2020		facilitator (ii)participants On-site observation from workshop coordinator(s) Oral feedback from the practicum	60-hour workshop plus 2-full day practicum (teaching materials included) .					
Dancing Group	Jazz class tutor fee	To enrich students' learning experiences in aesthetic development and to develop their dancing skills.	Oct 2019- May 2020	S1-S3	Performance of the students and evaluation of the students	\$30 400			✓		
	Jazz competition fee (\$1000), Annual fee for joining the School Dance Festival (\$500 dance competition) , Choreography fee for the competition dance (\$6 000) , Costume & props fee \$4000, Photos and video fee for the competition organizer \$500, Transportation fee for joining the competition \$2000			S1 – S6		\$14000					
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons										
宗教科	拜訪柬埔寨兩個分別服侍街 童和受人口販賣影響的少女 的基督教機構，參與服務	讓同學體驗其他國家的背景，亦藉著服務學習明 白他人的故事，也學習如何在缺乏中感恩	6-10 /4/2020	中二至中 五	觀察，分享 交流	\$36,000 (12位學 生和3位 老師)			✓		✓
Estimated Expenses for Category 1						\$887 460					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
體育科	1. 心跳帶 polar OH1 Kit (\$43 520) , 2. Polar Gofit Annual License (\$4 000) , 3. IPAD PRO X 2 (約\$12 800) , 4. APPLE TV (約\$2000)	試行體育課與 STEM 教學融合，利用 Polar GoFit 體育課監測系統，實時觀察學生運動時的心跳率變化，利用收集所得數據，教授運動科學知識、訂立個人化的運動計劃，令學生了解自己的身體狀況。 系統以不同顏色區域顯示學生的最大心跳百分比，讓教師和學生可輕易分辨當時的運動強度。讓老師和學生了解在各項運動過程中，心跳率是否達到目標心跳區，並鼓勵未達標者繼續努力；反之心跳過急者，會提醒他們減輕運動強度，提高體育科安全性及效能。 在課堂中透過「認識靜止心跳及運動的心跳」、「量度心跳率方法及認識循環訓練」及「計算運動熱量消耗」，老師能教授學生制訂適合自己的運動計劃，例如長跑訓練、減重等，不但有助提升運動表現，亦可好好管理自己的身體，讓學生逐步探索運動的原理及意義	\$62 320
	多元智能課程-射箭用品(如箭，靶紙，靶釘等消耗性物品)。(\$5 000)	更換損壞或已消耗物品。	
	投影機、電腦連軟件	在體育館進行投影，加強同學學習效能。如播放影片，投影同學心跳率，以提升同學運動效能。	\$15 000
	兩個拯溺假人	拯溺訓練用途	\$6 500
宗教科	實木種植盆 4 個(0.5m x 2m) (\$6,600), 戶外用實木長枱連太陽傘 1 把及長凳 2 張 (\$4,100), 澆水壺、肥料、泥、剪刀等等 (\$1,300)	透過耕種活動，推動同學與大自然結連，亦學會關愛大自然這個他者，亦以能種植出農作物於學年尾校慶遊藝會出售為目標	\$12 000
STEAM	Drones (Tello EDU 8 sets) and cells (16 pieces) \$ 10120	For learning programming in S1-3 STEAM lessons and doing demonstration in Round Trip, such as drones dancing performance..	\$71 120

Buy materials, such as micro:bits, arduinos,breadboard, wires, battery boxes, LEDs, motors, sensors, Lego core and extension sets, Lego competitions materials, software, 3D printing filament, etc. \$40 000	Make products for S2 STEAM lessons, competitions, projects and exhibitions	
Replace 3D printers worn out parts or buy a new printer if it cannot be repaired \$5 000	For making products in competitions and exhibition (e.g Round trip)	
Notebook computers (2 sets) \$16 000	For making AR/VR, robot competitions, 3D printing design, writing computer programs or apps in product design.	
Estimated Expenses for Category 2		\$166 940
Estimated Expenses for Categories 1 & 2		\$1 054 400

Total Grant : \$1,158,000

(Balance \$103,600)

Estimated Number of Student Beneficiaries

Total number of students in the school:	699
Estimated number of student beneficiaries:	699
Percentage of students benefitting from the Grant (%):	100%

* : Input using the following codes; more than one code can be used for each item.

Code for Expenses	
E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2 Transportation fees	E7 Purchase of equipment, instruments, tools, devices, consumables
E3 Fees for non-local exchange activities / competitions (students)	E8 Purchase of learning resources (e.g. educational softwares)
E4 Fees for non-local exchange activities / competitions (escorting teachers)	E9 Others (please specify)
E5 Fees for hiring expert / professionals / coaches	