

Education Support for Non-Chinese Speaking (NCS) Students

Support of Non-Chinese Speaking (NCS) Students' Learning of Chinese

The Chinese Department of our school has been actively supporting our NCS students to learn Chinese effectively and creating an inclusive learning environment in our school.

For the junior curriculum, we work in collaboration with the Education Bureau to provide students with secondary school-based support services to cater for the needs of different students. The design content of the school-based curriculum is focused on the students' needs and daily life to let students get more involved, active and open in learning so as to facilitate their learning.

In order to enable NCS students to pursue tertiary education and integrate into the community, the senior curriculum will provide students with International and professional exams and assessments for the General Certificate of Secondary Education (GCSE) and the General Certificate of Education (GCE) curriculums. Besides, topics related to Chinese culture will be taught in the curriculum to make it easier for students to blend in with society, learn more about the Chinese traditional culture and positive moral values.

Creation of an Inclusive School Environment

Our school has organized a multicultural group to enable local and NCS students to conduct workshops and participate in community volunteer service together. During the process, it helps to strengthen mutual sharing and communication between them, facilitate awareness of each other's cultures, and promote multicultural integration in the school.

支援學生學習中文

本校中文科積極支援非華語學生學習中文，建構共融校園文化。

初中課程與教育局合作，為學生提供中學校本支援服務，照顧學生的不同需要。校本課程設計內容針對學生需要及生活日常而設，使學生學習時更投入、積極和開放，促進學生學習。

為了令非華語學生銜接大學課程及融入社會，高中課程會為學生提供國際及專業考試 The General Certificate of Secondary Education (GCSE) 及 The General Certificate of Education (GCE)課程，另於課程內講授與中華文化有關的題材，令學生更容易投入社會，瞭解中國傳統文化及品德情意。

建構共融校園

校內舉辦多元文化小組，結連本地及非華語同學一起進行工作坊及參與社區的義工服務，在過程中加強彼此的分享及交流，促進對彼此文化的認識，推動校園內多元文化的共融。