

**School-based After-school Learning and Support Programmes 2020/2021 s.y.**  
**School-based Grant - Programme Report**

Name of School: True Light Middle School of Hong Kong

Project Coordinator: Ms Lee Oi Fan Contact Telephone No.: 2576 0703

A. The number of benefitting students under this programme is 12 (including A.1\_CSSA recipients,

B. 6 SFAS full-grant recipients and C. 5 under school's discretionary quota)

**B. Information on Activities under the Programmes**

*Name/type of activity	Actual no. of participating target students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
<i>Red Cross Training Course</i>	1	0	0	100%	Oct 2020 -May,2021-	<b>\$175</b>	Questionnaire	Red Cross Org.HK	
<i>Girl Guide</i>	0	1	0	100%	Oct 2020 -May,2021-	<b>\$291</b>	Questionnaire		
<i>Tutorial class</i>	0	4	4	100%	Oct 2020 -May,2021-	<b>\$3800</b>	Questionnaire		
<i>Study Skill</i>	0	1	1	100%	Oct 2020- Dec 2020	<b>\$1210</b>	/		
<b>Total no. of activities:</b>									
<b>@No. of participation counts</b>	<b>1</b>	<b>6</b>	<b>5</b>						
<b>**Total no. of participation counts</b>	<b>12</b>				<b>Total Expenses</b>	<b>\$5476</b>			

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity.

\*\* Total no. of participation count: the aggregate of (A) + (B) + (C)

# Target students: students in receipt of CSSA (A), SFAS full grant (B)and disadvantaged students identified by the school under the 10% discretionary quota (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted target students:*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- target students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

The feedback from students is good as the students can enjoy different extra-curricular activities or after school tutorial classes with the financial support from EDB or school. Most of them are satisfied with the service provided . They can have more learning experience as they can join different extra-curricular activities or tutorial classes. They can improve their study skills and receive academic achievement.

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Signature of Principal : \_\_\_\_\_

Date : \_\_\_\_\_